



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>
Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805
Office Hours: 8:00 am – 4:15 pm

April 2017

Important Dates

April:

- 4/3 Back to School**
- 4/4 Lego Presentation**
- 4/6 1st Grade to Hands on Museum**
- 4/12 PTO Meeting 7pm**
- 4/14 No School**
- 4/17 School Board Meeting**
- 4/27 Science Fair, Art Fair, and Ice Cream Social**

May:

- 5/1 Teacher Appreciation Week**
- 5/10 PTO Meeting 4pm**
- 5/10 4th graders leave for Mackinac**
- 5/11 4th graders return from Mackinac**
- 5/23 Kindergarten to Potter Park**
- 5/29 No School**
- 5/30 3rd grade to Greenfield Village**

June:

- 6/13 Field Day**
- 6/15 4th grade clap out 11:00am Last Day**

Spring is in the Air!

Thanks to your continued support and our amazing PTO, we had a marvelous presentation by author Paul Orshoski and amazing treats for Suessabration! Several celebrity readers including Representative Hank Vaupel and Superintendent Chuck Hughes joined the fun.

Hartland Consolidated Schools is accepting kindergarten enrollment packets at the Board of Education office and each of the elementary schools. Enrollment packets can also be downloaded from the district website at www.hartlandschools.us.

Please plan to attend the fantastic Science and Art Fair on 4/27! The PTO provides a wonderful ice cream bar served by our famous Round Elementary Teachers and Staff.

PLEASE MARK YOUR CALENDAR TO VOTE ON MAY 2, 2017. This is a special school election called a Building and Site Sinking Fund. If this proposal passes there will be **NO NET INCREASE** in the current tax rate. While the ballot indicates an increase, the Board of Education will lower the current tax rate by a half (0.5) mill in June to account for the sinking fund increase. For more information visit www.hartlandschools.us. (See pg. 4)

Would you like to be a substitute teacher at Round? All you need is 90 credit hours from an accredited university. Call 877-974-6338 or visit www.EDUStaff.org to register.

We celebrate all of the wonderful learning our students have accomplished and the Round staff's passion and commitment to excellence! Thank you for your continued support. Round would not be such a wonderful place without your on-going support!

Sincerely,
Mrs. Dottv Selix-Hottum

PTO

The Round Elementary PTO plays a vital role in the education of our students. We feel extremely fortunate to have a caring, energetic group of parents that volunteer their time and efforts to give our students the best experience possible. It is an exciting time to be a volunteer in the school. Please consider volunteering for the PTO. The next meeting is on **Wednesday, April 12th at 7:00 pm** in the Round media center. We hope to see you there!

Did you know our PTO supported the purchase of books that enable K-4 teachers to teach students in small reading groups? These high interest books increase a love for reading and support our third and fourth grade students as they learn to read complex text. We are teaching reading at every grade level, not just reading to learn!

Money for Round is in the “Bag”!!

Heads up! We're participating in a continuous Schoola Clothing Drive and turning outgrown clothes into money for our school. We're headed into cold weather... grab those outgrown or under-utilized children and women's clothes*. Gather them in a bag and bring the bag to school. You can request a bag online at schoola.com.



We are setting up 2 drop-off stations. One bin in the front entrance to the school and the other bin in the gym by student pick up and the lost and found.

Our school will be sending in the bags and then Schoola takes it from there. They will sort, spiff and sell the items. 40% of the proceeds go to Round!!! PLUS if you SHOP on schoola.com and buy clothes to replace the ones you just donated.... Schoola donates \$2 for every \$5 you spend!

Any questions, please contact Trish VanTichelt, trishvant79@gmail.com

**School takes infant-teen children's clothing and women's clothing/shoes/handbags. No sleepwear, undies, socks or damaged/stained/altered items.*

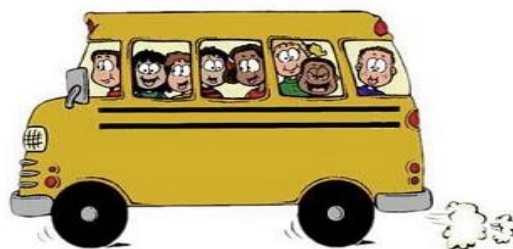
4th grade Fundraiser!

We are collecting cans to offset the cost of our trip to Mackinaw Island.

Cans are collected in the vestibule daily.



Safety in the Parking Lot!



Thank you to PTO for the new signs in the “kiss and go” lane! Please remember to pull all the way forward before stopping. If everyone pulls forward, three or four cars can let children out at the same time. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. This is particularly important during the winter.

The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk on the right side of your car. Children exiting cars on the left hand side could be stepping out into traffic. If you need to help your child out of the car or they must exit on the left, then you need to park in the lot to ensure everyone’s safety. We need the line to move quickly so parents with other morning commitments can be on time.

Please remember to save the parking spaces labeled ‘handicapped’ for those with the appropriate legal designation. Thank you for your cooperation.

End of the day pick up reminder!

We want to thank you for all you have done this fall to ensure we had a great start to the school year. We need to clarify the ‘end of the day procedures’ because there has been some confusion.

Please be aware that half of the office staff go to the gym for end of the day pick up at 3:40. At the same time, teachers send students being picked up to their lockers to get their things and head to the gym. Parents can pick students up in the gym at 3:45.

If you want to pick your child up between 3:40 and 3:50 you have 2 options:

1. Pick them up in the gym beginning at 3:45
2. Sign them out in the office and wait on the sidewalk for your child to exit the building at 3:50

We do not like to release students from the office between 3:40 and 3:50 unless it is an emergency. Please help us to make the end of the day an efficient and safe experience for everyone between 3:40 and 3:50 by choosing one of the above options.

Sinking Fund!

Q: What is a Sinking Fund?

A: A building and site sinking fund is a savings account into which a local school district can deposit voter approved local millage revenue in order to fund major repairs as they arise rather than having to borrow through short-term notes or long-term bonds.

Q: What is the difference between a sinking fund and a bond?

A: A sinking fund is a pay as you go collection of dollars (in our case we are asking for 0.5 mills or approximately \$600,000 a year) to address specific district repairs, construction of buildings, security issues, technology upgrades, and the purchase of real estate if needed. A bond is like a home mortgage which helps the district to do many projects at one time, or major projects such as building a building, replacing all of the buildings roofs or parking lots, etc.

Q: Why is the district in need of a Sinking Fund?

A: Beginning with the 2011-12 school year, a drastic reduction in per pupil funding from the State of Michigan has resulted in school districts having to use their fund balance (i.e. savings account) in an effort to maintain programs. Since 2012, Hartland's expenses have been exceeding revenues, resulting in continual cost cutting measures. Making expenditures in non-instructional areas has been difficult. The passage of a sinking fund would help take care of repairs and purchases that we have been putting off with the hope that per pupil funding from the State of Michigan would improve.

Q: How does a sinking fund preserve general fund dollars?

A: The sinking fund dollars provide an avenue for increasing security, repair or construction of buildings, purchasing technology, or purchasing real estate for additional building sites without affecting the general operation of the district. In the event that a roof or septic field fails, having these dollars to make repairs does not put a burden on the general fund.

Q: Can sinking fund dollars be used to pay salaries and benefits?
NO.

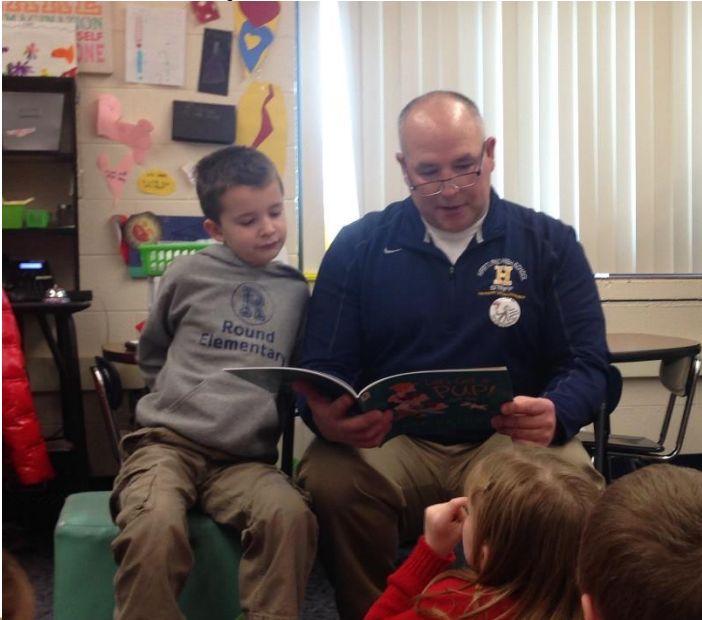
Q: What technology can be purchased with sinking fund dollars?

A: Infrastructure, computers, smart boards, chrome books, desktops, printers, projection units, etc. when used for instruction.



Around the Round

Thank you to all the wonderful volunteers who made Suessebration fabulous!



Above Left: Superintendent Chuck Hughes reads to Mrs. Spiker's Class. Hunter Seelbinder has a front row seat!

Above Right: Kathleen Jeffrey and Claire Johnson pose as Thing 1 and Thing 2.

Left: Mrs. Vincent's students Lucy Edmund, Pierce Pierce Wozniak, Noah Vansumeren, A.J. Clayton, Logan Gilbert, Karter and Kevin McKinnon enjoy the celebration!



Above: Round volunteers serve up the festivities
Below: Mrs. Kromer's class celebrates in style.



Reading at Chromaine!



Everybody now, "I love my red shoes!"

Raising Kind Children:

HOW TO GUIDE CHILDREN TO BE EMPATHETIC AND ETHICAL ACROSS EVERY SETTING



BY [LEAH SHAFER](#), ON FEBRUARY 27, 2017 2:12 PM

Families foster kindness and respect at home by setting expectations for manners, sharing, and helping with chores. And families *hope*, often with a tinge of worry, that children will continue those behaviors when parents and caregivers aren't nearby: in the school cafeteria, at a friend's house, or on Instagram and Snapchat.

But guiding children to be empathetic and ethical in their independent lives — even when no one is looking — can be more intentional than that. **Here, a set of parenting strategies for teaching children to think ethically, care about the people around them, and create positive change in the world.** These resources were developed by [Making Caring Common](#) (MCC), a project of the [Harvard Graduate School of Education](#).

To guide ethical thinking:

- Discuss ethical dilemmas you have encountered at work, with friends, or running errands. Ask your children what they would have done in that situation.
- Talk about ethical dilemmas your children might face in the classroom, at lunch, or during recess. Brainstorm (and role-play) possible solutions.
- Encourage your children to see conflicts from another person's perspective. Discuss ways they can compromise between their needs and those of others.

To foster concern for others:

- Encourage your children to really *listen* to siblings or peers when they are upset, especially if they don't initially understand that person's views.
- Ask children to consider the perspectives of people they don't usually talk to: a new student at school, a student who is often teased, a student experiencing family trouble, or a student of a different race or religion.
- Discuss hardships you see on the news, and talk about the experiences, challenges, and feelings of people who live in different places around the world.
- Complete this [circle of concern activity](#).

To teach children to be change-makers:

- Inspire children to take action around issues that affect them and their peers, such as school uniform policies, transgender students' rights, or the healthfulness of school lunches.
- Distinguish the importance of “doing with” others from “doing for” others. Encourage children to respond to community problems by *working with* and *listening to* a diverse group, rather than spearheading new initiatives without any guidance. This is particularly relevant for high school students seeking “community service” opportunities as part of their college-application process; parents can guide children to take a richer, more meaningful approach to volunteer work.
- Model that communal approach — and the importance of service. Volunteer together at a food drive, or set aside a day as a family to donate unwanted clothes and toys.

ADDITIONAL RESOURCES

- Advice on [cultivating empathy](#), [encouraging honesty](#), and [raising caring children](#)

We Need Your Help to earn money for our school programs.

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kwh less Electricity

60 Lbs less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™

Thank you for recycling